

Today's Agenda



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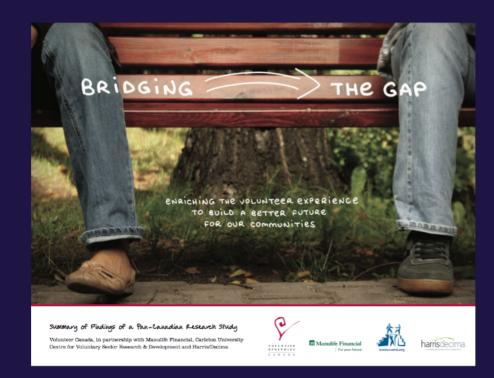
#### Rethink how you work with people





# How volunteerism is changing

# **BRIDGING THE GAP**





### TOP 3 REASONS WHY CANADIANS IN THEIR 20s & 30s ARE NOT VOLUNTEERING

- Nobody asks
- They don't have the time
- They don't know where to find meaningful volunteer opportunities







### VOLUNTEERISM

IS

CHANGING

### **TRADITIONAL MINDSET**







### HOW CAN WE BRIDGE THE GAP?

how nonprofits engage volunteers



# Thinking & Acting Differently

# THE IDEA IS TO THINK & ACT DIFFERENTLY



## PUTTING PEOPLE FIRST

- Mutually beneficial = Win/win
- Meaningful volunteer opportunity
- Embracing possibilities
- Create new opportunities



# KNOW YOUR ORGANIZATION

- Goals
- Mission
- Strategic Directions
- Needs
- Dreams



# KNOW YOUR PEOPLE

- Staff
- Volunteers
- Interested people

### TRADITIONAL



- Episodic Volunteering Event Volunteering
- Obligations

#### EMERGING



- Special Projects
- Planners
- Strategists

### **BOARD MEMBERS**



# WINDOW OF WORK

- New understanding of skilled volunteers
- Use this tool to to create mutual benefit;
  - ORG and understand skilled volunteers
  - Support help you recognize it in others
  - Person be true to yourself and selfreflect





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### **WINDOW OF WORK**

#### **CIVIC ENGAGEMENT - WHAT INTERESTS YOU?**

This is a worksheet and tool that can be used by nonprofit professionals and individuals.

**For individuals,** it can be a worksheet to gain insight into personal objectives, motivations, skills, and talents when seeking to contribute as a skilled-volunteer to any nonprofit organization.

**For organizations and groups,** it is a simple and effective method to determine how to best create opportunities for engagement, and/or to discover what motivates others and areas you can work together.

Wise Why's	<b>Glad Gifts</b>
Why are you passionate about the mission/cause?	What skills/talents are your ready to share?
Givers Gain	<b>No-No's</b>
What are you personally seeking to learn or gain?	What are you not interested in and/or able to do?

Adapted by Volunteer Alberta From the book "Building Staff/Volunteer Relations" [Chapter 4, pg 37-50 ] by Ivan Scheier