To help you start developing your Jane's Walk concept, we've got a couple of prompts:

#### PROMPT 1

# Take the Walk Demo

EFCL mapped out a Jane's Walk in the Oliver Community for you to try

### PROMPT 2

## Outline of a Jane's Walk

An example plan for how to organize and present places in your own community.

This Oliver Community walk covers various topics:

- League initiatives
- Historical figures and buildings
- Food sustainability
- Interesting housing
- Restoration of a historical building
- Local faith groups

- Edmonton policy
- First Nation's history
- Picturesque walking paths
- Public art
- Mobility options
- Neighbourhood demographic

| STOP 1: Starting Point  | Oliver Park   |
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| TIP: Pick your points of interest before you begin.   | WHAT I WANT TO SHADE AT   |
| You can chart a logical route for participants once your points are selected. You might consider starting your walk on your League's licensed land. | <ul> <li>WHAT I WANT TO SHARE AT THIS POINT ON THE WALK:</li> <li>Who Oliver Park is named after?</li> <li>A current initiative of the</li> </ul> |
| Think about why this building and land are important to your community.   | League that is seeking to have the neighbourhood renamed  • Amenities in the parkspace, including the   |
| <ul> <li>QUESTION PROMPTS:</li> <li>When was the League established?</li> <li>Who were/are notable figures members of your League?</li> </ul>       | community pantry  |
| <ul> <li>What kind of programming is run?</li> <li>What are you especially proud of?</li> <li>Anything you're excited for in the future?</li> </ul> |   |

| STOP 2   | Walk west down 103 Avenue toward<br>120 Street. Stop when you arrive at<br>Peace Garden Park.  |
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| TIP: On a traditional Jane's Walk, participants are encouraged to also share what they know about the topic or area they're visiting.  In the absence of a large group of participants, you may wish to do a bit of research on your own to augment the information you already know.  Search engines like Google will turn up a wealth of information to help you build your walk!  | WHAT I WANT TO SHARE AT THIS POINT IN THE WALK:  • Importance of the community garden to Oliver  • A brief history of community gardening in Edmonton                                |
| STOP 3   | Turn left on 120 Street and walk south toward 102 Avenue.  Stop at the corner and observe Edmonton's iconic <b>Bubble Houses.</b>  |
| TIP: Even though these are virtual activities, you'll want to keep the principles of walkability and accessibility in mind so folks venturing out on self-guided tours stay engaged.  QUESTION PROMPTS:  Are there interesting houses in your community?  Is there a type of housing that is absent from your community?  Are there any developments your League was involved in negotiating with the City or developer for? | WHAT I WANT TO SHARE AT THIS POINT IN THE WALK:  • Interesting housing forms in Oliver  • The concept of "missing middle" housing and why it's important for sustainable communities |

| STOP 4  | Turn right on 102 Avenue and walk west towards 121 Street.  Stop when you arrive at the Oliver Exchange Building.   |
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| <ul> <li>TIP: You can use your walk to highlight local businesses in your community who have partnered with your League in the past or are a local gathering space in your community.</li> <li>QUESTION PROMPTS: <ul> <li>Where are the local gathering spots in your community?</li> <li>What makes these places well-loved in your neighbourhood?</li> <li>Are there any local businesses? If not, is there a location you'd like to see a business where neighbours could gather, such as a coffee shop? Local grocer?</li> <li>Could your neighbourhood benefit from a space like Oliver Exchange?</li> </ul> </li> </ul> | WHAT I WANT TO SHARE AT THIS POINT IN THE WALK:  • Restoration of a historical building  • The concept of adaptive re-use  • Some locally owned businesses that are very popular in the community |
| STOP 5  | Either cross 121 Street heading west or simply observe <b>Christ Parish Church</b> from the corner of the Oliver Exchange building.   |
| TIP: If possible, choose locations that cluster important features or landmarks in your community.  | WHAT I WANT TO SHARE AT THIS POINT IN THE WALK:  • A neighbourhood faith group • Interesting architecture • Well-maintained landscaping that beautifies the community                             |

| STOP 6   | Walk south along 121 Street until you reach Jasper Avenue. Safely cross street. Stop and observe Pearl Tower.   |
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| TIP: Jane's Walk is not supposed to be political, that's to say, would-be politicians should not use the walks to share information about their platforms, but you are encouraged to share the political conversations that have helped to shape your neighbourhood!  QUESTION PROMPTS:  Are there long running debates in the community?  Are there any buildings, businesses, or people who are exceptional?  Any buildings that are unexceptional?  How safe do you feel crossing the road in your community? At designated crossings for pedestrians, how long must you wait before you are able to cross? Is it too long, short, or just right? | WHAT I WANT TO SHARE AT THIS POINT IN THE WALK:  • Local, award-winning business  • Long standing municipal debate (downtown airport closure) and what the closure meant for the downtown skyline |
| STOP 7   | Continue walking south down 121<br>Street until you arrive on <b>Victoria</b><br><b>Promenade</b> .   |
| TIP: Amiskwaciy means Beaver Hills in Nehiyawewin (Cree). The name for Edmonton, amiskwaciy-wâskahikan, means Beaver Hill House.  First Nations people have a long history in what is now known as Edmonton and area. Jane's Walk is an excellent opportunity to explore and celebrate First Nations history in our city.  QUESTION PROMPTS:  How did First Nations people interact with land in your neighbourhood?  Are there cultural groups in your community?  Are there any remarkable natural features?   | WHAT I WANT TO SHARE AT THIS POINT IN THE WALK:  • First Nation's history  • Industrialization of the River Valley and subsequent de-industrialization  • River Valley conservation efforts       |

#### STOP 8 Continue strolling down the Promenade and admire the blossoming trees. Also take note of the cycling path. TIP: Jane Jacobs was an activist who championed a community-based approach to city building. WHAT I WANT TO SHARE AT THIS POINT IN THE WALK: You can use your walk to talk about changes you'd like Interesting ornamental to see in your community or to discuss the advocacy trees efforts of your League. Mobility options • How residents can get involved in the implementation of traffic **QUESTION PROMPTS:** calming infrastructure in their communities 1. Are there interesting plants or animals in your community? Does a neighbour have a beautiful front garden or landscaping? 2. Are there any spots that could benefit from a traffic calming treatment? A place where kids play that traffic goes by too quickly? A place where the League was successful in getting additional investment? 3. Is there a vacant lot in your community? What would you love to see this lot turned into?

| STOP 9  | Walk along the promenade until you arrive at 119 Street where the two bronze busts of Abraham Christall and Nellie McClung are located. |
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| TIP: Historical walks have traditionally been very popular in Edmonton and elsewhere.  If there is a historic building, monument commemorating a historical figure, or an area of historical significance, you can choose to highlight it.  | WHAT I WANT TO SHARE AT THIS POINT IN THE WALK:  • Public art • Historical figures  |
| Alternatively, if you live in a newer neighbourhood you could consider what you think might become the "heritage of the future."  |   |
| <ul> <li>QUESTION PROMPTS:</li> <li>Is there any public art in your community? This could include sculptures, art walls, or installations.</li> <li>What is the public art depicting? What materials were used? What is the style of the art? Who was the artist?</li> <li>Are there any places that are particularly photo worthy?</li> <li>What is historically significant about your community? Are there any figures who made an impact on Edmonton and the surrounding area?</li> </ul> |   |

| STOP 10   | Turn left on 118 Street and walk<br>North until you arrive at <b>Oliver</b><br><b>School</b> on 102 Avenue and 118<br>Street.  |
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| TIP: Neighbourhood schools, like Community Leagues, are often focal points of community activity.  You can use your walk to underscore the importance of your neighbourhood school or similar institution.  QUESTION PROMPTS:  What are your neighbourhood demographics like? Are there any groups that are absent from your neighbourhood? Why might that be?  Does your current population support a school?  Aside from your League, are there any other community hubs in your neighbourhood? What kinds of groups meet there? What kind of programming is offered?  Have public buildings always been used for their current use? If not, what other activities have occurred there over the years?  Have there been any hard-fought battles in your neighbourhood with positive outcomes? | WHAT I WANT TO SHARE AT THIS POINT IN THE WALK:  • How a local school has been used as a community hub over the course of its history  • Neighbourhood demographics (example:how many children live in the neighbourhood)  • Recent changes to legislation to prevent age discrimination in rental buildings |
| END POINT   | Walk north up 118 Street and turn left on 103 Avenue.  Arrive back at <b>Oliver Park</b> .   |
| TIP: Finish your walk where you started and encourage participants to join your League and get involved!  | WHAT I WANT TO SHARE AT THIS POINT IN THE WALK:  • Information on how to purchase a League membership, check out upcoming initiatives, and volunteer!  |